

World's Largest Lesson

September 19-22

(2-3 Academic hours plus Homework)

Adaptation and Translation – Sara Dayan

Register here:

https://docs.google.com/forms/d/e/1FAIpQLScXAkpc4hCtwgvAOKIG0BdO3q-2kRcV68iTvuWQcX_UrBQ8iQ/viewform?c=0&w=1

Materials:

Projector
Whiteboard

Target Age: Grades 10-12

Purpose and Rationale: The World's Largest Lesson is a global lesson in which classrooms worldwide take part and learn about the United Nations Global Goals for Sustainable Development during the same week. It is now in its second year. This year's lesson will take place during the week of September 19-22, 2016. (Products can be sent in till September 30th.)

The idea of the lesson is that raising awareness of and interest in United Nation's Global Goals for Sustainable Development (GSDs) will make the world a better place. These GSDs are 17 goals that aim to end extreme poverty, fight inequality and injustice and meet the challenges of climate change by 2030.

The United Nations Convention on the Rights of the Child defines unique rights for children. Achieving the Global Goals would help the implementation of these rights for children around the world.

This year, in Israel, the World's Largest Lesson will focus on **Goal Number 10 - Reduced Inequalities** - within and among countries. The lesson uses the story of Pakistani child activist, Malala Yousafzai, to illustrate the issue of inequality in education.

The Israel Ministry of Education has created lesson plans in Hebrew for use in grades 3-12. The following is an English adaptation of the Ministry's Hebrew lessons to suit the Diplomacy and International Communication and high school English classrooms.

Attainment of Goal 10, Reduced Inequalities within and among countries will:

- provide support for those living in poverty with chances for quicker economic growth and sustainable living conditions..
- ensure the existence of policies and laws that do not discriminate against any group, and that are attentive to the needs and voices of those who are affected by them.
- ensure laws and social programs that protect the vulnerable and disadvantaged. For example, when the state parties set quotas, women, indigenous people and minorities, people with disabilities and young people also need to be included.
- ensure that individuals who move to another country are protected legally in every way.
- Goal 10 is also reflected in the United Nations Convention on the Rights of the Child (UNCRC), Article 2: "States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, color, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status."
- Realization of Goal 10 will further enable the attainment of the following additional articles of the UN Convention on the Rights of the Child: Articles 8, 13, 16, 22, 23, 29, 30 and 42.

Teacher Guidelines:

Part 1 – (45 minutes)

Register your class here:

https://docs.google.com/forms/d/e/1FAIpQLSe7ZGBohGJFZNIh0cPpSJPf4KeAP_7XIJShOrsdYQNbcOSwg/viewform?c=0&w=1

1. Begin lesson by explaining to students that they will take part in the World's Largest Lesson together with classrooms all over Israel and the world. Classrooms all over the world will be studying this topic together during the same week, which is a very exciting idea.
2. Tell students that United Nations has identified 17 goals for the world to achieve by 2030. Ask students to work in pairs to make a list of what they think 10 of these goals are.
3. Share in class forum – recommended that teacher write all answers on board.
4. Go to site, scroll down to bottom of the home page where you will see the 17 goals – 17 colored boxes:

<http://worldslargestlesson.globalgoals.org/>



- Compare the answers the students came up with to the 17 Goals.
- Play the animated film introduction: <https://vimeo.com/181766755> “World’s Largest Lesson 2016”, the clip, narrated by Emma Watson, conveys the international flavor of the “World’s Largest Lesson” by introducing us to students from all over the world.

- Now tell the students that in Israel we decided to focus on Goal Number 10, Reduced Inequalities within and among Countries.

Ask: What does this mean?

5. Explain to the students that they are going to be watching a film on the subject of inequality in education. Tell them that every child has the right to education, whether they are a boy or girl. Read the following excerpts from the **United Nations Convention on the Rights of the Child**, (the student-friendly version):

“All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

“You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Part II (45 minutes)

Malala : One Child, One Teacher, One Pencil, One Book Can Change the World

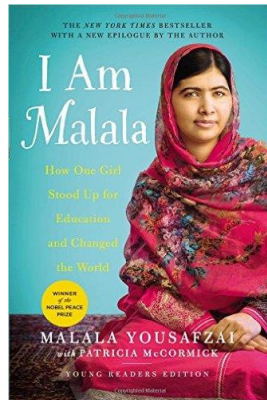
Show the *New York Times* documentary, “Class Dismissed: The Death of Female Education.” (32:54 minutes) This is the story of Malala Yousafzai, the Pakistani teen who was shot for speaking out when the Taliban closed her school and took over the region where she lived. Malala went on to become the youngest person ever to win the Nobel Peace Prize. This film was made before she became well-known and is a sensitive portrait of her and her family.

<https://www.youtube.com/watch?v=9F5yeW6XFZk>

1. After viewing, discuss the following questions. If necessary, you can assign them for homework for discussion in the following lesson.

- What is special about Malala?
- What central right was violated when they shut Malala's school?
- What is your opinion of the way Malala chose to act in the situation she was in?
- What is your responsibility to exercise your rights when they are violated?
- How is the story of Malala connected to Goal Number 10, Reduced Inequalities within and among countries?
- How can the activity of the World's Largest Lesson raise awareness of Malala's story and other youth in her situation? How can it raise awareness of the violation of children's rights here and around the world?

Malala's autobiography, "They Called me Malala", is available in a Young Readers Edition for teenage readers:



Part III (45 minutes + homework)

1. Debrief the topic of reduced inequalities with a discussion on **discrimination** using some or all of following questions:

- What is discrimination?
- Do you know of a story in the newspaper or in your life in which a student was discriminated against?
- What did you do when you become aware of this discrimination? What was your reaction? Did you choose to behave differently than the others?
- What does following phrase mean: "all Israelis are responsible for one another"?
- Is there a connection between this and our responsibility to help maintain of the rights of others?
- Are we, as citizens in society, responsible for preventing discrimination against others? How should this responsibility should be expressed?
- For those who wish to make a difference? What can you as students do to make the change so it will begin immediately?

2. Prepare a Product: (includes Homework)

Students will create

- a **slogan**, a **poster** or a **short clip**, a **short digital book** or any other product to raise awareness of the issue of reducing inequalities.

They can prepare very simple posters, for example, with a slogan written on a piece of paper and then photograph themselves holding the slogan. They can work alone, in groups or the entire class can collaborate on a single product.

Slogan Template: (**Attachment 1**): You may use this template, create your own, or write a slogan that appears on a poster.

The following is a simple idea for a clip (note: it is in Hebrew and products for Diplomacy and English classes should be in English):

<https://www.youtube.com/watch?v=brQuDbVdUil>

Important: The products must be uploaded by **September 30th** to the following site:

https://www.facebook.com/events/1001553869944014/?active_tab=highlights

Note that:

- a. Students' products may be chosen to represent Israel and sent on to UNICEF.
- b. It is important to ensure that there are no copyright infringements on the posters or film clips, including pictures, film clips, music or anything else that is NOT original.
- c. Do not use photographs of children's faces – this is in order to avoid issues of permission and violation of the right of privacy.
- d. All students must have their parents sign permission slips authorizing the posting of their children's products on the Ministry of Education (and possibly UNICEF International) site.
- e. The school additionally needs to sign a permission slip (see permission slip in Hebrew, **Attachment 2.**)

3. **Concluding the Lesson:** Play the following clip, "The Story You are Shaping" (2:45 minutes). This is the clip from the UN site; it gives the broadest overview of the UN goals:

<https://sustainabledevelopment.un.org/index.php?page=view&nr=872&type=12&menu=1807&template=1042&play=2756>

The Hebrew Lessons and Ministry Site for the Project:

<http://edu.gov.il/special/TheWorldsLargestLesson/Pages/home-page.aspx>

Attachment 1

The following is a suggestion for a slogan. Complete the sentence using the stem, “In a Better World...”



In a Better World...

Attachment 2

טופס – אישור פרסום במרחב השיתופי באתר משרד החינוך ובאתר יוניסקף

שם בית הספר _____
שם היישוב _____
שם מנהלת בית ספר _____
פרטים ליצירת קשר _____

מספר התלמידים והכיתות אשר בהן התקיימה הפעילות המוצעת (מידע זה ללא פירוט שמי יועבר לאו"ם על ידי יוניסקף ישראל)

אישור פרסום

אנא חתמו על האישור הרצ"ב:

אני _____ מנהלת בית ספר _____ מאשרת לפרסם תוצרים של פעילות שנעשתה בבית הספר במסגרת השיעור הגדול בעולם.

הריני לאשר כי נמצאים ברשותי אישורים של כל התלמידים היוצרים והוריהם לפרסום התוצרים שלהם על פי המפורט לעיל.

הריני לאשר כי ידוע לי שהפרסום יעשה על ידי משרד החינוך ויוניסקף באמצעים העומדים ברשותם, תוך ציון שם בית הספר.

חתימת מנהלת