

## 016586 - Answer Key

### Summer Simulation, March 2020

#### Test 1

##### PART A

[Q.1] Today I'm going to ask you about ... school trips. (pause)

Do you like going on school trips? Explain and give an example of a trip you liked or didn't like. Do you think it's important to have parents go on school trips with the students? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. There is no minimum time required for this response.*

*The student should express an opinion on school trips and whether they like or don't like going on them. This should be followed by an explanation. They should provide an example of a school trip they liked or didn't like and explain why they liked or didn't like it.*

*The student should express an opinion on whether or not parents should accompany the students on school trips. Either way, their ideas should be supported by an explanation.*

*NOTE: The student must relate to all the questions asked.*

OR

[Q.2] Today I'm going to ask you about.... knowing languages. (pause)

Do you think it's important to learn English in Israel? Explain why. In addition to learning a language in class, what else can you do to learn a language? Give an example and explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. There is no minimum time required for this response.*

*The student should express an opinion on whether it is important or not to learn English in Israel. Their opinion should be supported by an explanation.*

*They should provide at least one more idea that they think might help one learn a new language. They should provide an example or more and explain their views.*

*NOTE: The student must relate to all the questions asked.*

##### PART B

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what fact or facts were most unexpected for you and why? Give examples from your project and explain why.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include information on the topic of their project, what they were hoping to learn from the topic and doing this project on that topic. They should relate to the question of what was most unexpected through an explanation and examples from their project. The answer can't be a general answer. It has to include examples and explanations.*

*NOTE: The student must relate to all the questions asked.*

### **PART C**

**Please note you have been provided with very detailed information in this part of the answer key because you do not have access to the clip. However, students' answers are not expected to provide all the information and details that appear here.**

NOTE:

- ✱ *The student must relate to all the questions asked. There is no minimum time required for this response.*
- ✱ *The answer should flow as one continuous cohesive response, not short answers per question.*

[Q. 4] What is this clip about? Describe in general how used soap (from hotels) is made into new soap.

*What is this clip about?*

**Answer:** How *Clean the World* began and how they recycle old soap from hotels into new soap to donate to people all over the world to help prevent diseases where people can not get soap, curb pollution, encourage hotel guests to leave the soap to be used for a good cause.

Describe in general how used soap (from hotels) is made into new soap.

**The answer :should include a description of the process described in the clip** *There is no minimum time required for this response.*

**FYI, the following points are the main steps in the process of recycling the soap shown in the clip:**

- Staff members are trained on the collection and recycling process
- Housekeeping collects the used bars and bottles and deposits them in special bins
- The bins are then transported to one of clean the world's recycling facilities
- The toiletries are sorted by product before starting the first stage in the recycling process
- Bar soap is first surface cleaned
- Then it goes through a sterilization process
- The sterilized bars are then ground up and put through a manufacturing line where they are remolded into new bars
- The bars are boxed and loaded into pallets
- The bars are distributed to homeless shelters and organizations in the US and to people in need around the world

[Q. 5] In what way is the new soap helpful? Explain. What was most interesting for you in the clip? Give an example.

**Answer: The answer should express an opinion directly related to the events in the clip... and examples** There is no minimum time required for this response.

Helpful-

- Curbs Pollution
- Contributes to Health of homeless/ children/people all over the world by providing them with soap to wash their hands with which could prevent over a million deaths (of children)

Interesting for you-example

- How he started in the garage /and has helped people- children so many people
- How one question asked by one guest resulted in an idea for recycling soap which:

Curbed pollution in North America

Saved large numbers of children all over the world by providing them with soap..

- How this idea of recycling soap from hotels ended up spreading from a garage in Florida (run by 3 friends using kitchen equipment) into a huge recycling empire ( including many hotel chains and recycling plants)
- How this idea of recycling soap ended up helping so many people around the world stay healthy by simply giving them access to soap
- How easy it was to recycle the soap in the garage using simple kitchen equipment like potato peelers, meat grinders and cookers to end up helping so many people all over the world and curbing pollution from landfills of soap.
- That it is so easy to save children from dying from diseases- just by providing them with soap.
- The recycling process

### **016586 - Answer Key**

#### **Summer Simulation, March 2020**

#### **Test 2**

#### **PART A**

[Q1] Today I'm going to ask you about.... being famous. (pause)

Do you think being famous is a good goal in life? Would you like to be famous? Explain why or why not. If you became famous, do you think you would still hang out with the same friends? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. There is no minimum time required for this response.*

*The student should relate to the issue of being famous and whether or not it's a good goal in life and explain their reasoning. They should then relate to whether they would like to be famous or not and provide an explanation either way.*

*They should provide an opinion relating to what would happen to their friendships as they are now if they were to become famous. They should back this up with an explanation.*

*NOTE: The student must relate to all the questions asked.*

OR

[Q.2] Today I'm going to ask you about...games. (pause)

What kind of games do you like to play? Explain. What do you think makes a good game? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. There is no minimum time required for this response.*

*The student should relate to playing games and what kind of games they like to play. If they don't like to play games, they can state that as well. Either way they have to provide an explanation for their choice.*

*The student should express an opinion on what makes a game good. They should provide a clear explanation of their choice.*

*NOTE: The student must relate to all the questions asked.*

## **PART B**

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. Also, after having finished your project, are you proud of your work? Give examples from your project showing what you are proud of what you aren't proud of and explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include information on the topic of their project, what they were hoping to learn from the topic and doing this project on that topic. They should also relate to what how they feel now that they've done their project and whether they are proud of their work or not, again relating directly to the project and providing examples. There must be examples and explanations to completely answer the question.*

*NOTE: The student must relate to all the questions asked.*

## **PART C-same as part C above in test 1**