Rubrics, FOUR-Point Computerized Oral Bagrut Exam, 016487 – 2019

	Criteria	Value	100	75	50	25
Communicative ability 70%	***Topic Development (Extended answers) ** / ******	45%	**Answers:** -are relevant to topic asked -are presented in a cohesive manner (clear progression of ideas) -are presented in a well developed manner (in-depth, including <u>detailed</u> explanations/ examples to <u>support</u> answers)	**Answers:** -are mostly relevant to topic asked -are presented in a mostly cohesive manner (mostly clear progression of ideas) -are presented in a mostly well developed manner (only including explanations / examples to <u>support</u> answers)	**Answers:** - are partially relevant to the topic asked –a partially cohesive manner (limited progression of ideas) -a partially developed manner (lacking explanations /examples information to support answer)	**Answers:** -mostly irrelevant to topic -lack cohesion (lacks progression of ideas) -lack depth, explanations and examples
	Delivery (Clarity and Fluency)	25%	Speech is: - clear and easy to follow - not many hesitations	Speech is: - mostly clear and easy to follow - some hesitations	Speech is: - not always clear and easy to follow - many hesitations	Speech is: - mostly unclear and difficult to follow - hesitant
Accuracy 30%	***Vocabulary***	20%	Answers include: -correct use of high frequency words, chunks, expressions -at least one low frequency word, chunk or expression used correctly	Answers include: -mostly correct use of high frequency words, chunks, expressions - at least one low frequency word, chunk or expression but used incorrectly	Answers include: -correct partial use of high frequency words, chunks, expressions -no use of low frequency words, chunks, expressions	Answers include: -mostly incorrect use of high frequency words, chunks, expressions -no use of low frequency words, chunks, expressions
	Language	10%	- uses appropriate language structures correctly	- uses mostly appropriate language structures correctly	- correct partial use of appropriate language structures	-uses mostly inappropriate language structures

*In-between grades can be given.

** Deduct points for length of monologue as per the table below.

*** Deduct points for number of questions answered in set as per table below – Answered

Length of Student's Monologue	Deductions
At least 1:00	0
0:50 – 1:00	5%
0:40 – 0:50	10%
Below 0:40	20%

Number of stops / files	Deduction
1-2	0
3-5	10%
6-8	20%
More than 8	30%

Answered	Deductions
All question in set	0
Most questions in set	20%
Half / a third of the questions in the set	40%
Less than half of the questions in the set	60%