

Answer Key: Dec 19<sup>th</sup>, 2018

## **TEST 1 – 19/12/18**

### **PART A**

[Q.1] Today I'm going to ask you about....your school day.

What does a regular school day look like for you? What do you like or dislike about your school? Explain why. If you could change something in your school, what would you change? Explain your answer.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The students should describe what their school day is like, what they do during the day at school, etc. They should also relate to what they like or don't like about their school and explain why, supporting it with an example or an explanation.*

*The students should relate to at least one thing they would want to change about their school and support their answer through an example or an explanation. If there is nothing they want to change, they have to support that as well with an explanation.*

*NOTE: The students must relate to all the questions asked.*

OR

[Q.2] Today I'm going to ask you about...volunteering and helping others.

Do you think it's important to volunteer or to help others in your community? Explain why or why not. In what way or ways can you help? Explain. Do you think that teens who volunteer or help others benefit in any way? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The students should relate to the issue of volunteering or helping others in the community by explaining whether they think it's important or not and saying why they believe so. The answer should include at least one idea of how they could help others by volunteering.*

*They should also include their opinion whether teens who volunteer benefit in some way or not, stating in what way they feel teens might benefit or not. Their opinion must be supported by an example or an explanation, not just by saying yes or no.*

*NOTE: The students must relate to all the questions asked.*

### **PART B**

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what two interesting facts did you learn from your project? Why do you think so? Also, what else would you like to know about the topic? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. The students should state what their project was about and what they were hoping to learn by researching this topic. In addition, they should name two interesting facts that they learned from the project explaining why they think these facts are interesting.*

*Furthermore, they should state what else they would like to know about the topic they researched and why. They should explain using examples where relevant.*

### **PART C**

[Q. 4] Describe the events in the clip. What is the dilemma?

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a description of the events in the clip and the dilemma.*

*Answer should include at least the following points:*

- *The clip is about a boy who is running.*
- *The boy meets the old man with his dog.*
- *The dog runs away.*
- *The old man is worried / scared.*
- *The old man can't run after his dog.*
- *The boy is late.*
- *The boy decides to help and runs after the dog.*
- *The dilemma is:*
  - *The boy has to decide if he wants to help the man.*
  - *Should he go after the dog or not?*

[Q. 5] Do you think the boy does the right thing? Explain. Imagine the boy doesn't help. Now retell the whole story with a new ending.

*Answer: Their answer should present an opinion relating to whether they think the boy did the right thing or not by opting to help the old man and perhaps being late for whatever he was running to. Their answer should be supported by information from the clip if possible. Furthermore, they should retell the entire sequence of events but with the new information provided, changing the ending.*

## **TEST 2 – 19/12/18**

### **PART A**

[Q.1] Today I'm going to ask you about.... your school day.

What does a regular school day look like for you? What do you like or dislike about your school? Explain why. Would you recommend your school to other students? Explain why or why not.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The students should describe what their school day is like, what they do during the day at school, etc. They should also relate to what they like or don't like about their school and explain why, supporting it with an example or an explanation.*

*The students should relate to whether or not they would recommend their school to others and support their answer through an example or an explanation. The answer could be negative or positive, but it has to be supported by examples and explanations.*

*NOTE: The students must relate to all the questions asked.*

OR

[Q.2] Today I'm going to ask you about... volunteering and helping others. (pause)

Do you think it's important to volunteer or to help others in your community? Explain why or why not. In what way or ways can you help? Explain. Do you think that teens should have to do some volunteering activities or should it be optional? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The students should relate to the issue of volunteering or helping others in the community by explaining whether they think it's important or not and saying why they believe so. The answer should include at least one idea of how they could help others by volunteering.*

*They should also include their opinion whether volunteering for teens should be compulsory or optional and the why in either case. They can express an opinion on either but it must be supported by an example or an explanation, not just by saying yes or no.*

*NOTE: The students must relate to all the questions asked.*

### **PART B**

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what else would you like to know about your project topic? Why? Also, how do you think you will be able to use what you've learned in the future? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. The students should state what their project was about and what they were hoping to learn by researching this topic. In addition, they should state what else they would*

*like to know about the topic they researched and why. Furthermore, they should state in what way they think they will be able to use what they learned from their project in their future. They should explain using examples where relevant.*

### **PART C**

[Q. 4] Describe the events in the clip. What is the dilemma?

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a description of the events in the clip and the dilemma.*

*Answer should include at least the following points:*

- *The clip is about a boy who is running.*
- *The boy meets the old man with his dog.*
- *The dog runs away.*
- *The old man is worried / scared.*
- *The old man can't run after his dog.*
- *The boy is late.*
- *The boy decides not to help and tells the man he is sure the dog will be fine*
- *The dilemma is:*
  - *The boy has to decide if he wants to help the man.*
  - *Should he go after the dog or not?*

[Q. 5] Do you think the boy does the right thing? Explain. Imagine the boy helps the man. Now retell the whole story with a new ending.

*Answer: Their answer should present an opinion relating to whether they think the boy did the right thing or not by opting not to help the old man and putting his own needs first. Their answer should be supported by information from the clip if possible. Furthermore, they should retell the entire sequence of events but with the new information provided, changing the ending.*

### **TEST 3 – 19/12/18**

[Q.1] Today I'm going to ask you about.... your school day.

What does a regular school day look like for you? What do you like or dislike about your school? Explain why. If you could change something in your school, what would you change? Explain your answer.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The students should describe what their school day is like, what they do during the day at school, etc. They should also relate to what they like or don't like about their school and explain why, supporting it with an example or an explanation.*

*The students should relate to at least one thing they would want to change about their school and support their answer through an example or an explanation. If there is nothing they want to change, they have to support that as well with an explanation.*

*NOTE: The students must relate to all the questions asked.*

[Q.2] Today I'm going to ask you about...volunteering and helping others.

Do you think it's important to volunteer or to help others in your community? Explain why or why not. In what way or ways can you help? Explain. Do you think that teens who volunteer or help others benefit in any way? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The students should relate to the issue of volunteering or helping others in the community by explaining whether they think it's important or not and saying why they believe so. The answer should include at least one idea of how they could help others by volunteering.*

*They should also include their opinion whether teens who volunteer benefit in some way or not, stating in what way they feel teens might benefit or not. Their opinion must be supported by an example or an explanation, not just by saying yes or no.*

*NOTE: The students must relate to all the questions asked.*

### **PART B**

[Q. 3] To begin with, tell me what your topic was and what you were hoping to learn from it. In addition, what two interesting facts did you learn from your project? Why do you think so? Also, how do you think you will be able to use what you've learned in the future? Explain.

*Answer: The answer should flow as one continuous cohesive response, not short answers per question. The students should state what their project was about and what they were hoping to learn by researching this topic. In addition, they should name two interesting facts that they learned from the project explaining why they think these facts are interesting. Furthermore, they should state in what way they think they will be able to use what they learned from their project in their future. They should explain using examples where relevant.*

### **PART C**

[Q. 4] Describe the events in the clip. What is the dilemma?

*Answer: The answer should flow as one continuous cohesive response, not short answers per question.*

*The answer should include a description of the events in the clip and the dilemma.*

*Answer should include at least the following points:*

- *The clip is about a boy who is running.*
- *The boy meets the old man with his dog.*
- *The dog runs away.*
- *The old man is worried / scared.*
- *The old man can't run after his dog.*
- *The boy is late.*
- *The boy decides to help and runs after the dog.*
- *The dilemma is:*
  - *The boy has to decide if he wants to help the man.*
  - *Should he go after the dog or not?*

[Q. 5] How do you think the man feels when the boy goes after the dog? Explain. Imagine the boy doesn't help. Now retell the whole story with a new ending.

*Answer: Their answer should present an opinion relating to how the man feels when the boy helps him. Their answer should be supported by information from the clip if possible. Furthermore, they should retell the entire sequence of events but with the new information provided, changing the ending.*