



Establishment of the Israeli National Qualifications  
Framework (NQF) as a mechanism to fostering  
the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



# The Establishment of the Israeli Qualifications Framework as a mechanism to fostering the development of Israeli Human Capital

## Webinar EFFECTS OF COVID-19 ON HIGHER EDUCATION: DIGITALIZATION AND RECOGNITION

June 22, 2020

Serena Spitalieri  
Senior Credential Evaluator  
Head of Credential Information Service - CIMEA



מדינת ישראל  
משרד החינוך  
STATE OF ISRAEL  
MINISTRY OF EDUCATION





Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



*Ministero dell'Università  
e della Ricerca*

## EXISTING BEST PRACTICES ON DIGITALIZATION IN THE HIGHER EDUCATION SECTOR

1. **Q-ENTRY database**
2. **DEQAR Connect**
3. **IAU - WHED Global ID**
4. **DigiRec - Digital Student Data & Recognition**



Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



*Ministero dell'Università  
e della Ricerca*

# Resource for recognition: Q-ENTRY database



[www.q-entry.eu](http://www.q-entry.eu)

QUALIFICATIONS DETAILS		Back to list
 Italy		
Name of the qualification in original language	Diploma di Superamento dell'Esame di Stato conclusivo del corso di studi di [stream]	
Translation in English	State Exam Diploma upon the conclusion of the higher secondary school course	
Awarding body	Ministero dell'Istruzione, dell'Università e della Ricerca	
Total number of years of schooling	13	
General requirements for access to higher education	The "Diploma di Esame di Stato conclusivo dei corsi di istruzione secondaria superiore" allows access to all Italian higher education courses. Specific admission requirements (exams, entry tests, etc.) may be requested by single institutions or in the case of courses with limited access on the basis of national legislation.	
EQF level	4	

## Key elements:

- Characteristics of qualifications
- Sample of qualifications
- Resources for checking the authenticity



Co-funded by the  
Erasmus+ Programme  
of the European Union





Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



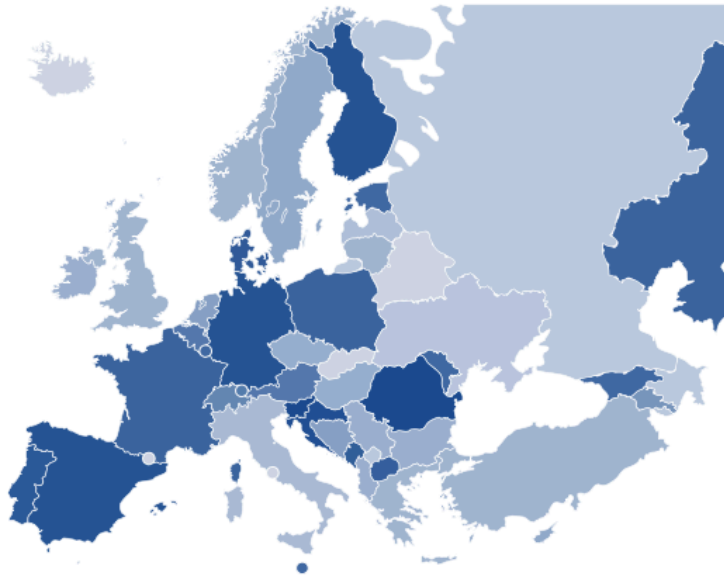
*Ministero dell'Università  
e della Ricerca*

## DEQAR Connect The Database of External Quality Assurance Reports

### Database of External Quality Assurance Results

Q Institution name, city, country or ETER ID

search



European Higher Education Area (EHEA)

<https://www.eqar.eu/deqar-connect/>

### AIM

Collect all external quality assurance reports and decisions performed by EQAR-registered agencies in line with the ESG in a European one-stop shop.

### OBJECTIVES

- ✓ Improve access to information on the external QA;
- ✓ Facilitate the recognition of qualifications;
- ✓ Facilitate exchange of data and links with other tools

Co-funded by the  
Erasmus+ Programme  
of the European Union





Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



*Ministero dell'Università  
e della Ricerca*

## IAU - WHED Global ID

### Goals:

- ✓ Foster transparency of higher education on a global scale;
- ✓ Make available information on HE systems and the list of nationally accredited HEIs to all;
- ✓ Supports recognition and quality assurance globally;
- ✓ Increase access, speed and the reliability of information;
- ✓ Combating fraud in Higher Education.



<https://www.whed.net/Faq.html>



Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



Ministero dell'Università  
e della Ricerca

## DigiRec

### Connecting digital student data & recognition

*«How can digital student data solutions and digitalization of the credential evaluation process support fair and smooth recognition in line with the Lisbon Recognition Convention?»*

#### Goals:

- ✓ Explores the connection between digitalization and recognition, creating awareness about the possible impact of digitalization on recognition practice and contributing to the development of a shared vision;
- ✓ Assist the ENIC-NARIC networks and individual centres to develop policy on this important topic, and to be better prepared for the ongoing digitalization.

#### Digital Student Data & Recognition



A White Paper for the  
ENIC-NARIC Networks

April 2020

**Nuffic**  
meet the world

Co-funded by the  
Erasmus+ Programme  
of the European Union







Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital  
IL 15 ENI SO 01 17(IL/14)



*Ministero dell'Università  
e della Ricerca*

**Thank you for your attention!**



**CIMEA**

THE ART OF CONNECTING ACADEMIA  
SINCE 1984

 **Studiare  
Sviluppo**



EU Mandated Body