

**IL 15 ENI SO 01 17 (IL/14)**

# **Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli human capital**



*Israel, February 2019*

**National Qualifications Framework NQF in a nutshell:  
what NQF is and what it is not**



# NQF objectives

- Contribute to the development of the Israeli human capital, by:
  - highlighting the quality of education and training
  - strengthening the link between education and employment
- Facilitate access to education, training and career paths
- Increase incoming and outgoing mobility
- Ensure equal opportunities in education, training and employment



# Design of NQF

The **design of a NQF** requires the development of:

- a framework of levels with descriptors for each level
- procedures and criteria for accrediting and registering qualifications on the NQF

**Two types** of NQF:

- Loose framework - a NQF based on general principles, with essentially a communicating and enabling role. In a loose framework differences in approach are accepted where considered necessary
- Tight framework - a NQF that has detailed rules about qualification design and quality assurance and tends to apply common rules and procedures throughout all qualifications



# KEY WORDS FOR THE ISRAELI NQF



# NQF based on learning outcomes

*'Learning outcomes'* means statements regarding what a learner knows, understands and is able to do on completion of a learning process, which are defined in terms of **knowledge, skills and responsibility and autonomy**



# NQF pillars

1. Involvement of  
the labour market

2. Learning  
outcome based

3. Learner  
centered approach

5. Transparency of  
the level

4. Assessment of  
learning/achievement

# Management of the NQF

- The size of a country and the complexity of its system determine what works best for the NQF
- International experience shows that governance and management of the NQF is usually assigned to an **APEX body**. This model is recommended for:
  - A centralized management
  - Periodic updating of contents
  - Coordination of sectorial authorities
  - Centralized dissemination activities

# Key actors/stakeholders

- Awarding bodies
- Education and training providers
- Quality assurance agencies
- Career guidance professionals
- Educators of teachers and trainers
- Employers and workers organizations
- Government departments and agencies
- Academic researchers working on education and labour force issues
- Learners and students
- Professional bodies
- Teachers and trainers staff associations
- Community and voluntary organizations



# Legislative framework

- Regulating the development of qualifications aims at
  - improving their quality
  - asking comparable qualifications
  - introducing national standards and learning outcomes to ensure relevance to the educational sector, labour market and society
- Alignment between the existing and new legislative frameworks for any type of qualifications. This requires mapping of all relevant laws and by-laws. There are two main options:
  - the adaption of any existing laws by making amendments and constructing new by-laws
  - the development of a completely new legislative framework
- NQFs are mostly established by primary laws, defining general principles, supplemented by secondary legislation defining the operational arrangements and resources for implementation



# Legislative framework

The features of a NQF that should be regulated include:

- **Scope**
- **Structure**
- **Management**
- **A register** of qualifications, and its link with the NQF
- **Relationship with other instruments**
- **Learning outcomes** as the basis for qualifications.
- **Quality assurance** (qualifications and NQF)



# VISIBILITY AND VISUAL IDENTITY

A Brand Identity of a NQF is fundamental to present this instrument and to help users in order to use it at national and at international level.



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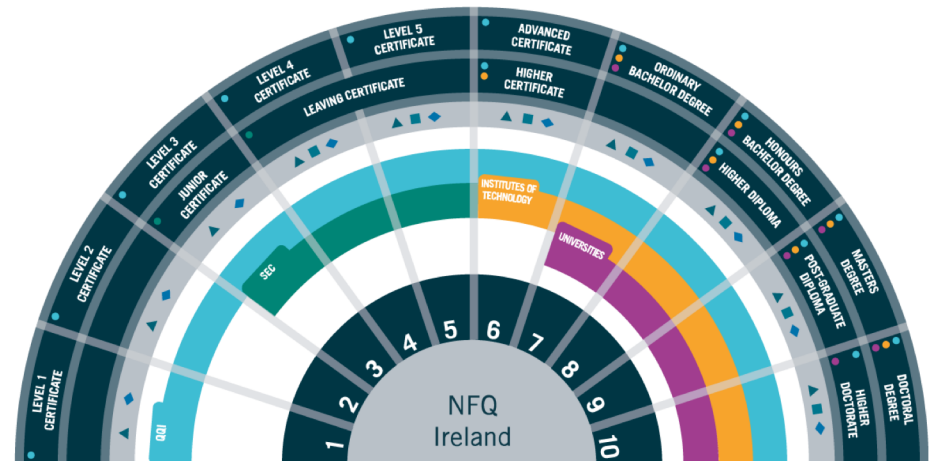
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# NATIONAL QUALIFICATION FRAMEWORK

## WHAT IT IS

NQF is an **instrument of transparency**

NQF presents the entire picture of **qualifications at national level**, creating connections among sectors, starting from the current situation.

NQF is a **flexible instrument** that will be able to systematize the national legal framework

## WHAT IT IS NOT

NQF is not a legal structure or binding for the country. No automatic recognition  
Levelling no similarities in horizontally

NQF is not a tool for automatic recognition and levelling is not aimed to make uniform qualifications

NQF is not aimed to create a new legal instrument

*Thank You  
Todà*



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