



**IL 15 ENI SO 01 17 (IL/14)**

**Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli human capital**



*Israel, February 2019*

**The Italian experience on NQF and its legal framework**

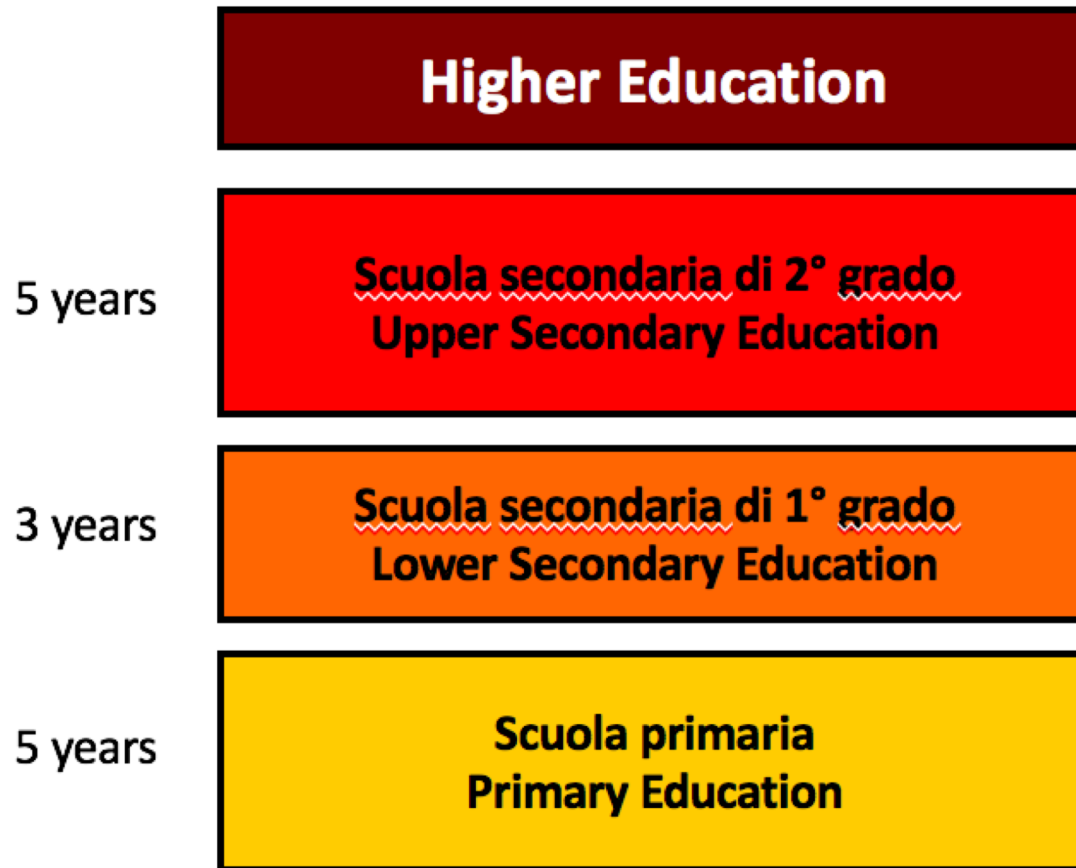


# Italian Education and training system: structure

- **Pre-primary school** (age from 3 to 5), non-compulsory, lasting 3 years
- **First cycle of education**, divided into Primary School (5 years) and Lower Secondary school (3 years)
- **Second cycle of education**, includes Upper Secondary school (5 years) and Vocational Education and Training (3 or 4 years)
- **Higher education**, which is provided by University institutions, Higher Education Institutions for Fine Arts Music and Dance (AFAM)



# Italian Education and training system



# Training system

- Higher Technical Education and Training
- Post-VET, post-upper secondary and post-higher education initial vocational training
- Apprenticeship
- Adult education
- Continuous training
- Private training



# Governance of the system

- The State has exclusive competence for the definition of **general provisions in the field of education**
- The responsibility of the **education system** falls under the scope of actions of the Ministry of Education, the University and Research (MIUR) that operates at central level, while Regional and Provincial Education Offices operate at the local level. The Ministry of Labour and Social Policies defines and guarantees the essential levels of performance of vocational training
- Regions have exclusive competence in the field of **vocational training**, often operating through the decentralization of functions and tasks to the Provinces. In the field of vocational training, Regions define the training provision in cooperation with social partners



# Coordination

- The **Permanent Conference** for the relations among the State, the Regions and the Autonomous Provinces of Trento and Bolzano is the “*privileged forum*” for the political negotiation between central Administrations and regional autonomies.
- The unanimous **Agreement** represents the instrument through which Government, Regions and Autonomous Provinces coordinate their competencies and shared activities in the name of fair cooperation.



# Adult education

It is the set of pathways or education and training activities for the professional upgrading or functional literacy of people in adulthood and is aimed at the acquisition and/or development of competencies, also of cultural and social nature, related to their personal and professional profile.

## Qualifications

- **Compulsory education certificate**
- **Upper secondary education diploma – technical schools, professional schools and artistic lyceum**
- **Italian language proficiency certificate:** literacy and Italian language learning pathways for adult foreigners



# Validation of non formal and informal education

- Confirmation that the **learning outcomes** (knowledge, skills, autonomy and responsibilities) gained in formal, non formal and informal contexts are **accepted** on the basis of fixed criteria and standard
- The **validation** can be in a certification or recognition of credits



# Validation of non formal and informal education in Italy: needs

- Increase levels and employability of individuals
- Centralize the request of competence
- Reinforce efficiency and coordination in the education, training and labour offer
- Increasing productivity and competitiveness for enterprises

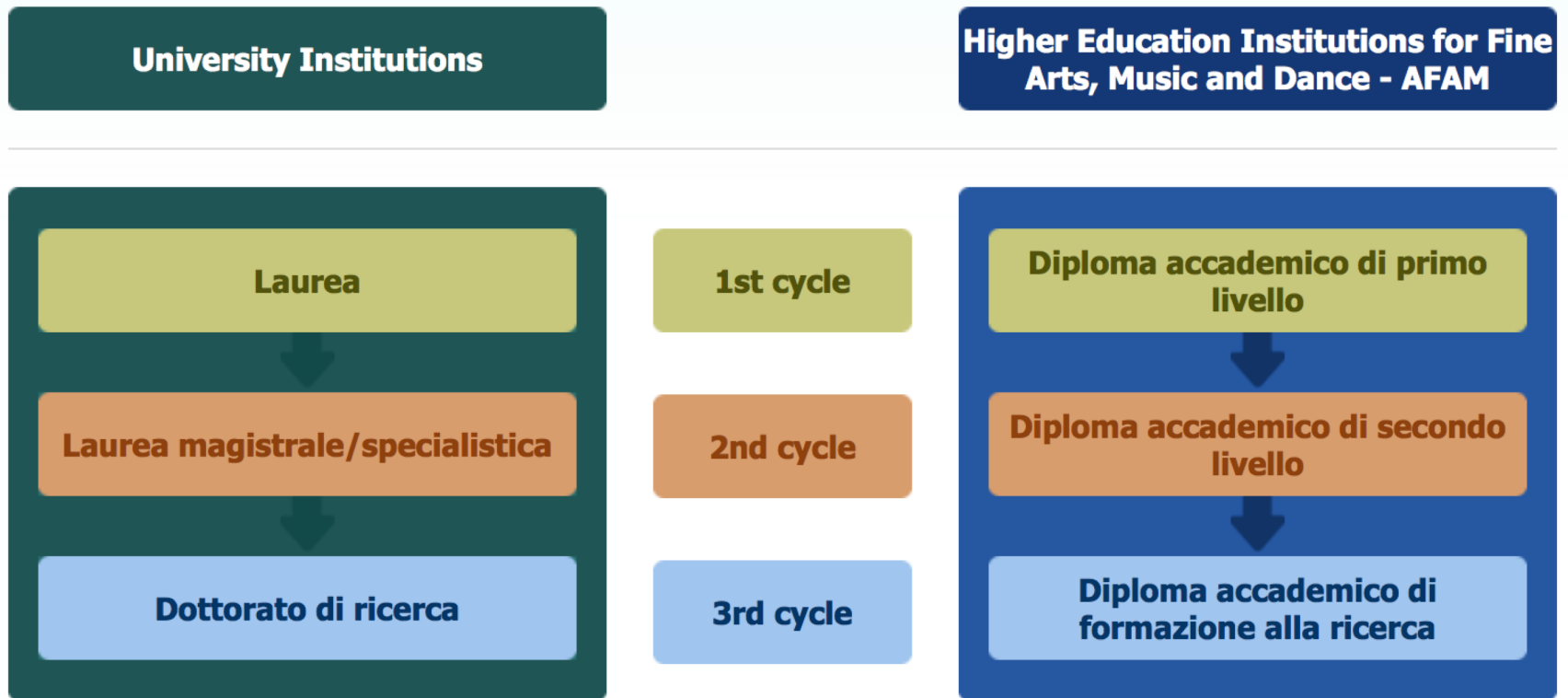


# History of the Italian NQF

- **Law n. 341, 19 November 1990**  
Reform of the university system
- **Decree n. 509, 3 November 1999**  
Regulation regarding the teaching autonomy of Universities
- **2005** the Italian Ministry of Higher Education entrusted **CIMEA** to develop the first prototype of the **National Framework**
- **2010** Publication of the Italian Qualifications Framework (QTI) for Higher Education



# Italian Qualifications Framework for Higher Education



# Italian NQF: legal framework

**Legge 28 giugno 2012, n. 92**  
(art. 4 commi 51-61 e 64-68)

*delega*

**Decreto legislativo**  
16 gennaio 2013 n. 13

*attuazione*

**Linee Guida**  
Sistema Nazionale  
Certificazione Competenze

**Condizionalità ex ante**  
Programmazione FSE 2014-2020

*pre-attuazione*

*assolta*

**Decreto**  
**30 giugno 2015:**  
riconoscimento a livello  
nazionale delle qualificazioni  
regionali e delle relative  
competenze

**Decreto**  
**8 gennaio 2018:**  
**QNQ**



# Italian NQF: characteristics

- Based on EQF descriptors
- 8 levels and 3 dimensions
- Learning outcomes based
- Learning descriptors



# Referencing framework of Italian NQs

<p><b>1</b> DIPLOMA DI LICENZA CONCLUSIVA DEL I CICLO DI ISTRUZIONE</p>	<p><b>6</b> LAUREA DIPLOMA ACCADEMICO DI PRIMO LIVELLO</p>
<p><b>2</b> CERTIFICATO DELLE COMPETENZE DI BASE ACQUISITE IN ESITO ALL'ASSOLVIMENTO DELL'OBBLIGO DI ISTRUZIONE</p>	<p><b>7</b> LAUREA MAGISTRALE DIPLOMA ACCADEMICO DI SECONDO LIVELLO MASTER UNIVERSITARIO DI PRIMO LIVELLO DIPLOMA ACCADEMICO DI SPECIALIZZAZIONE (I) DIPLOMA DI PERFEZIONAMENTO O MASTER (I)</p>
<p><b>3</b> ATTESTATO DI QUALIFICA DI OPERATORE PROFESSIONALE</p>	
<p><b>4</b> DIPLOMA PROFESSIONALE DI TECNICO DIPLOMA LICEALE DIPLOMA DI ISTRUZIONE TECNICA DIPLOMA DI ISTRUZIONE PROFESSIONALE CERTIFICATO DI SPECIALIZZAZIONE TECNICA SUPERIORE</p>	<p><b>8</b> DOTTORATO DI RICERCA DIPLOMA ACCADEMICO DI FORMAZIONE ALLA RICERCA DIPLOMA DI SPECIALIZZAZIONE MASTER UNIVERSITARIO DI SECONDO LIVELLO DIPLOMA ACCADEMICO DI SPECIALIZZAZIONE (II) DIPLOMA DI PERFEZIONAMENTO O MASTER (II)</p>
<p><b>5</b> DIPLOMA DI TECNICO SUPERIORE</p>	

# Italian NQF: next challenges

- Guidelines for certification of competences
- Updating of the Referencing report
- Wide dissemination
- Participation in European thematic working groups



*Thank You  
Todà*



MINISTERO DELL' ISTRUZIONE, DELL'UNIVERSITÀ E DELLA RICERCA



 Studiare  
Sviluppo

