

Establishment of the Israeli National Qualifications Framework (NQF) as a mechanism to fostering the development of Israeli Human Capital IL 15 ENI SO 01 17(IL/14)





The Establishment of the Israeli Qualifications Framework as a mechanism to fostering the development of Israeli Human Capital

Webinar EFFECTS OF COVID-19 ON HIGHER EDUCATION: DIGITALIZATION AND RECOGNITION

Info Resources for Recognition of Qualifications

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INFO RESOURCES FOR RECOGNITION OF QUALIFICATIONS

- Website, newsletter, informative documents and webinars
- Types of Digital Student Data
- Different Verification tools







Website, newsletter and Webinar

- **ENIC NARIC's website**
- > TAICEP newsletter
- CIMEA's webinar





Types of Digital Student Data

Digital repositories

Student learners submit full academic record via a secure platform

Verification Systems

National services allow limited electronic verification (ex: Vitnemalsportalen Diploma registry)

Blockchain

Verification portals or websites or digital wallet to secure data DiploMe <u>platform</u>

Programs

Proprietary programs that verify codes embedded in the academic records

(ex: South Korea, **Doculink**)



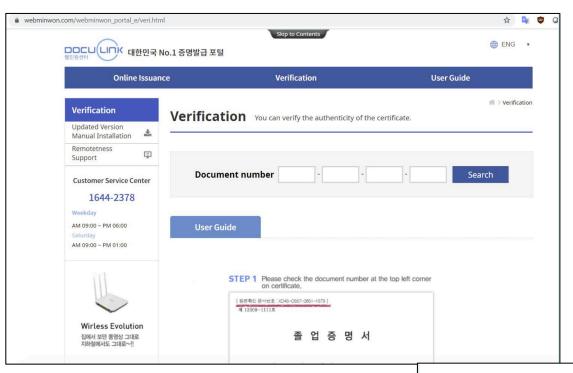
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VERIFICATION You can verify the authenticity of the certificate.





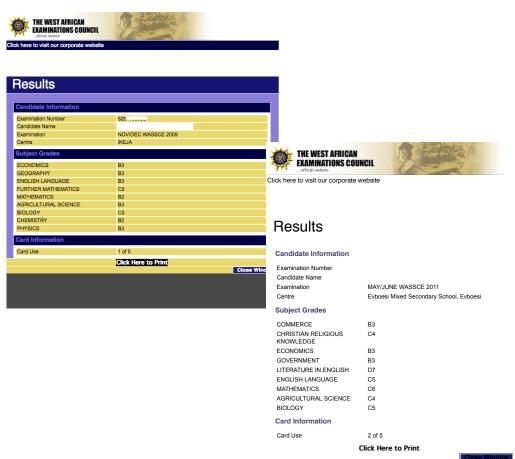
Verification tools

- Results checkers. ex: WAEC verification results
- Graduations list
- Professional license databases
- Thesis repositories
- QR codes





WAEC: Verification Results



- WAEC EXAMINATION NUMBER:
 «Candidate Number» on Diploma
- Examination Year: 4 characters
- Select «Type of Examination»: Private/School Canditate Results
- e-PIN Voucher Number: Serial Number of 10 characters
- Personal Identification Number (PIN)

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Graduation Lists in East Africa:

University of Nairobi:

https://a.uonbi.ac.ke/node/4307

Makerere University:

http://web.archive.org/web/20160208144955/http://mak.ac.ug/graduation/graduation-lists





Recognition of qualifications

CIMEA and UNESCO Bangkok webinar proceedings - Impact of COVID-19 on Higher Education and Recognition:

https://bangkok.unesco.org/content/impact-covid-19-higher-education-and-recognition-27-may

Council of Europe views on implementation of Lisbon Convention during emergency: https://www.coe.int/en/web/education/recognition-of-qualifications-in-this-time-of-coronavirus

I-Comply - Effective partnership for enhanced recognition:

https://www.nuffic.nl/en/subjects/i-comply-implementation-lrc-compliant-practices-ehea/

DAAD: COVID-19 Impact on International Higher Education: Studies & Forecasts: https://www.daad.de/en/information-services-for-higher-education-institutions/centre-of-competence/covid-19-impact-on-international-higher-education-studies-and-forecasts/

Educational Credential Evaluators (ECE) is providing free-of-charge resources: https://theconnection.ece.org/ResourcesByType/8/1